

SECURITY INFORMATION

~~CONFIDENTIAL~~

No Change in Class. ☐

☐ Declassify on: 1952

Class. Changed To: ☐ S (C)

Auth: HR 70-2

Date: 16 Nov 1978

By: [Signature]

MEMORANDUM FOR: [Redacted]

FROM: [Redacted]

SUBJECT: Personnel Requirements for the Technical Services Staff

1. A survey of the personnel requirements for TSS indicates that not less than [Redacted] people will be required to carry out its function properly—bearing in mind that quality of work and speed of accomplishment are essential to provide adequate support for operations. TSS now has [Redacted] personnel on its roll, leaving [Redacted] to be secured. This group breakdown is as follows:

- A. Senior Technical (GS-11 or above)
- B. Junior Technical (GS-9 or below)
- C. Junior Executives
- D. Document Analysts, Translators
- E. Clerical

2. It is realized that experienced scientific technical men and engineers (A) will be difficult to obtain and will require individual solicitation and persuasion. In view of this, it is expected to carry the bulk of the technical load on the junior technical men (B) who can be drawn from the graduating classes of the reputable technical schools.

3. Engineering and science graduates (B) are available and, when placed under the supervision of more experienced engineers, develop competency very rapidly and can be counted on to take substantial responsibilities in about a year. They should be carefully selected for intelligence and initiative besides their training. The field of their professional training is relatively unimportant.

4. The junior executives (C) are intended to assist and release the heads of the technical sections of most of the non-technical work and expedite projects. They should be drawn preferably from men with industrial experience, but again intelligence and enterprise are the foremost requirements.

5. Document analysts (D), as the name implies, are intended to work as translators, readers of documents for information, evaluation and interpretation to the service. It seems probable that men or women with liberal arts educations would be the best source of such personnel.

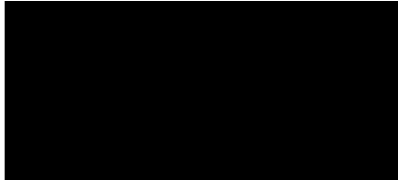
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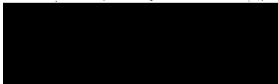
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6. It is realized that certain policy difficulties will be encountered in inducting young men directly from technical schools, but it is felt that the work they will be put to is essential and urgent and more valuable than military service at the present time.



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cc: ~~Mr. W. R. Wolf~~
Mr. F. G. Wisner



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